

# **The pursuit of post-secondary education: A comparison of First Nations, African, Asian, and European Canadian youth**

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## **Abstract**

Using the nationally representative longitudinal Youth in Transition Survey, this paper examines the argument that inferior educational outcomes of various visible minorities and immigrants can be attributed to their socio-economic disadvantages, while superior outcomes of other visible minorities is due to their cultural supports. The analyses document sizable inequalities in educational pathways of First Nations, visible minorities, and immigrants. However, neither structural location nor cultural attributes (nor both in conjunction) totally account for differences in their educational pathways nor can they be reduced to a simple pattern whereby structural disadvantages account for inferior pathways and cultural factors for superior ones.

*JEL Codes: I20, I21, I29*

*Keywords: Aboriginals, Visible Minorities, Immigrants, Academic Performance, Educational Attainment, Post-Secondary Education*

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